



# Blair Community Schools

## Annual Report

December 2021-22

[www.blairschools.org](http://www.blairschools.org)

### BLAIR COMMUNITY SCHOOLS

District Classification ❗

EXCELLENT	GREAT	GOOD	NEEDS SUPPORT TO IMPROVE
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Schools in District	6
State Board District	3
Educational Service Unit	3
Legislative District	18



### Beginning Status ❗

**GREAT**

NSCAS English Language Arts & Mathematics Proficiency

### SUCCESS, ACCESS, AND SUPPORT

### TEACHING, LEARNING, AND SERVING

**Positive Partnerships, Relationships, and Success** ❗

In Development!

**Postsecondary, Career, and Civic Ready** ❗

In Development!

**Transitions** ❗

Four-Year Graduation 95%

Extended Graduation 99%

AQUESTT uses 2020-2021 graduation rates

▾

**Student Achievement & Growth** ❗

Individual Score Growth 75%

Non-Proficiency Reduction Yes

Science Proficiency Status 72%

▴

**Educational Opportunities and Access** ❗

Chronic Absenteeism 13%

Progress Towards EL Proficiency 45%

▾

**Educator Effectiveness** ❗

In Development!

### Final AQUESTT Classification

EXCELLENT	GREAT	GOOD	NEEDS SUPPORT TO IMPROVE
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## Demographics



**Student Membership** Peers ⓘ  
**2,265**  
1,942  
State  
327,055



**Teachers** Peers ⓘ  
**145**  
131  
State  
23,962

## Program Participation



**English Learners** Peers ⓘ  
**1%**  
13%  
State  
8%



**Free/Reduced Lunch** Peers ⓘ  
**27%**  
36%  
State  
41%



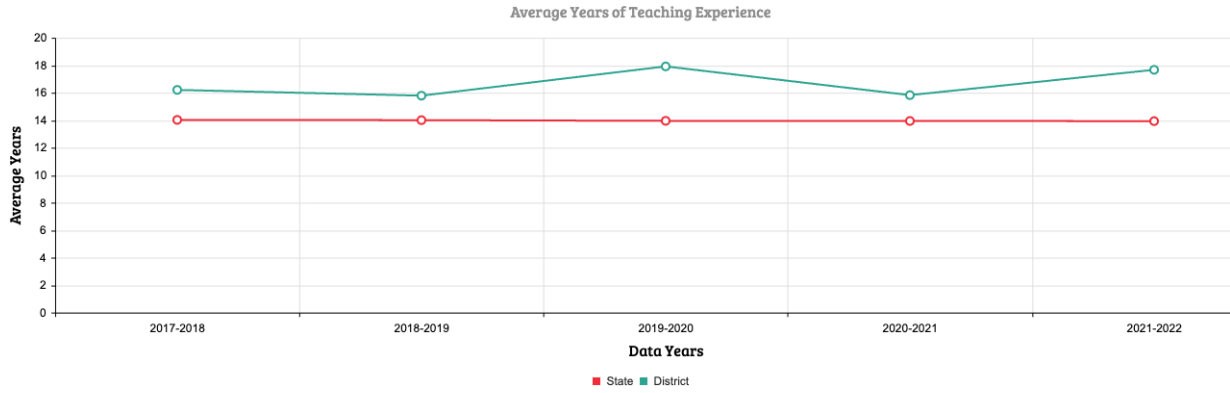
**Gifted** Peers ⓘ  
**5%**  
9%  
State  
13%



**Special Education** Peers ⓘ  
**14%**  
16%  
State  
16%



Data Years	PK	KG	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total
2021-2022	105	165	159	165	152	158	162	155	171	167	189	166	164	187	2265
2020-2021	86	150	160	146	156	166	161	173	168	182	167	162	179	164	2220
2019-2020	113	168	149	159	168	160	171	166	178	165	162	183	155	208	2305
2018-2019	92	148	157	168	161	175	159	180	171	166	180	153	194	190	2294
2017-2018	87	159	175	153	179	171	177	175	172	184	158	196	175	199	2360
2016-2017	82	163	151	178	161	160	160	163	186	158	195	178	191	200	2326
2015-2016	81	149	170	164	159	167	163	192	157	206	179	185	190	187	2349
2014-2015	77	161	155	158	169	170	182	156	207	185	193	186	175	155	2329
2013-2014	61	148	155	167	159	181	147	210	181	192	188	180	153	189	2311
2012-2013	55	162	164	155	182	143	208	181	183	191	182	157	184	178	2325
2011-2012	63	171	149	167	139	206	180	180	185	189	158	184	161	193	2325
2010-2011	57	152	164	142	211	177	186	185	190	155	180	163	178	186	2326
2009-2010	48	166	135	205	172	185	184	192	160	185	181	185	172	178	2348
2008-2009	39	132	198	171	183	181	196	158	185	168	211	174	179	183	2358
2007-2008	32	203	177	189	188	189	155	188	169	195	189	193	180	169	2416



Data Years	AVERAGE YEARS OF TEACHING EXPERIENCE	
	State	District
2021-2022	13.94	17.67
2020-2021	13.95	15.83
2019-2020	13.96	17.92
2018-2019	14.01	15.79
2017-2018	14.03	16.21

**Data Years**  
■ State ■ District

Data Years	TOTAL TEACHER FTE		TOTAL TEACHER FTE WITH MASTER'S DEGREE		PERCENTAGE OF TEACHER FTE WITH MASTER'S DEGREE	
	State	District	State	District	State	District
2021-2022	23962.20	144.75	13830.51	95.75	57.72%	66.15%
2020-2021	23984.78	139.75	13635.42	99.75	56.85%	71.38%
2019-2020	23855.86	141.35	13373.79	103.75	56.06%	73.40%
2018-2019	23702.34	146.15	13570.00	107.00	55.99%	72.79%
2017-2018	23492.07	147.30	13199.00	88.00	54.92%	59.46%

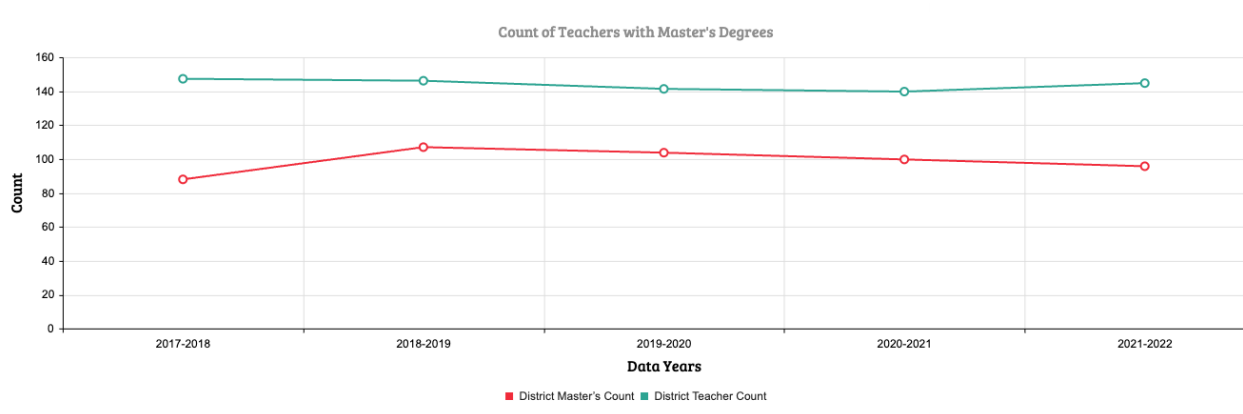
### Student Membership by Race and Ethnicity

Data Years	American Indian or Alaska Native	Asian	Black or African American	Hispanic or Latino	Native Hawaiian or Other Pacific Islander	White	Two or More Races
2021-2022	4	12	14	141	3	2021	70
2020-2021	6	12	14	128	3	1987	70
2019-2020	11	13	17	142	4	2044	74
2018-2019	12	15	19	133	5	2040	70
2017-2018	13	14	24	134	5	2097	73

### Data Years

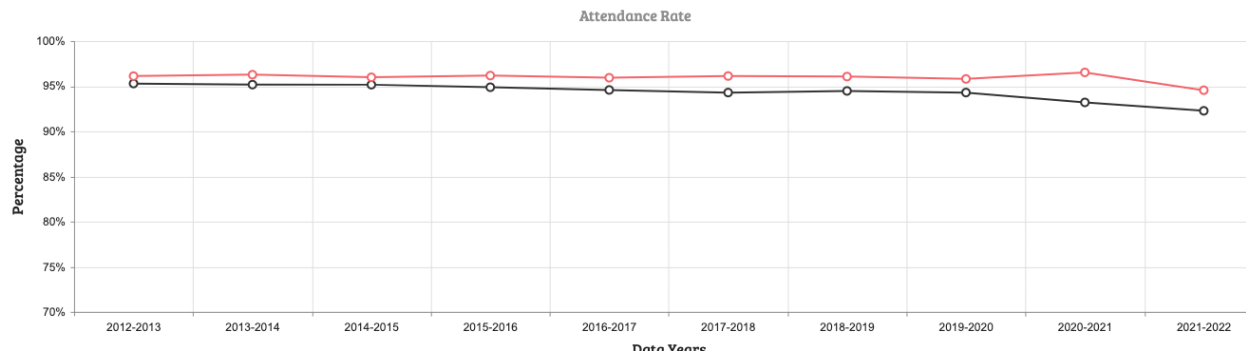
■ State ■ District

Data Years	PERCENTAGE	
	State	District
2021-2022	7.76%	0.65%
2020-2021	7.25%	0.56%
2019-2020	7.43%	0.64%
2018-2019	7.16%	0.64%
2017-2018	6.87%	0.75%



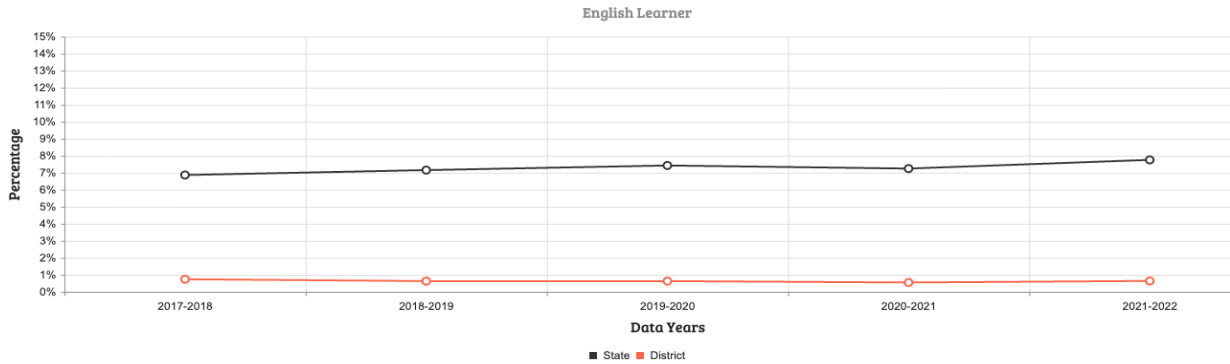
### Attendance Rate

What percent of days do student attend school?




## English Learners

What percent of students are learning the English language?



## District Goals



ESTABLISH A LEARNING SYSTEM THAT ASSISTS BLAIR STUDENTS AND STAFF TO SET INCREMENTAL GOALS TO MONITOR THEIR LEARNING AGAINST SUCCESS CRITERIA AND SUPPORTS THEM TO SIGNIFICANTLY OUTPERFORM THEIR PEERS IN MATH, LITERACY, SCIENCE, SOCIAL STUDIES, FINE ARTS, AND ACTIVITIES.



- A. As measured by the development of an ad hoc committee that will meet three times this semester to develop standard operating practices (SOP's) for developing **common formative assessments for learning** aligned to each course. These practices will include educating staff about six quality criteria of developing effective assessments and set forth a plan to develop a set quantity of formative assessments for each course.
- B. As measured by conducting three meetings with Assistant Superintendents and principals to develop a plan for students to actively **set goals to develop a set of skills to support students to achieve what comes next in their learning** and establish **a research-based instructional method teachers will employ** to support students to achieve what comes next in their learning.
- C. As measured by, **80% of K-10 students performing at the 40th percentile and 60% reaching the 60 percentile or higher on the Winter MAPS reading assessment and 82% of K-10 students performing at the 40th percentile and 62% reaching the 60 percentile or higher on the Winter MAPS math assessment.**

## Performance



NSCAS English  
Language Arts ⓘ

56%

Peers ⓘ  
47%  
State  
47%



NSCAS Mathematics ⓘ

63%

Peers ⓘ  
50%  
State  
46%



NSCAS Science ⓘ

76%

Peers ⓘ  
68%  
State  
66%



NSCAS ACT (3rd Year Cohort) ⓘ

52% 56% 60%

ELA	Math	Science
Peers ⓘ	Peers ⓘ	Peers ⓘ
44%	43%	50%
State	State	State
46%	44%	48%



English Learners ⓘ

1%

Peers ⓘ  
13%  
State  
8%



Free/Reduced Lunch ⓘ

27%

Peers ⓘ  
36%  
State  
41%



Gifted ⓘ

5%

Peers ⓘ  
9%  
State  
13%



Special Education ⓘ

14%

Peers ⓘ  
16%  
State  
16%

### Metrics



Attendance Rate ⓘ

95%

Peers ⓘ  
94%  
State  
92%



Dropout Rate ⓘ

\*

Peers ⓘ  
2%  
State  
2%

### Financial



State Aid (TEEOSA) ⓘ

\$456,255

Peers ⓘ  
\$6.69M  
State  
\$1.05B



Per Pupil Expenditures ⓘ

\$12,525

Peers ⓘ  
\$14,080  
State  
\$14,123



Other State Receipts ⓘ

\$3.31M

Peers ⓘ  
\$2.73M  
State  
\$500.37M



Expenditures ⓘ

\$24.65M

Peers ⓘ  
\$24.34M  
State  
\$4.40B

## Financial Per Pupil Expenditures

Name	General Fund Expenditures Per Pupil						Total Per Pupil Cost
	ADM (A)	Salaries (B)	Benefits (C)	Federal (D)	State/Local (E)	3% Building & Contents (F)	Per Pupil Cost (G) = D + E + F
BLAIR COMMUNITY SCHOOLS (89-0001-000)	2146.91	\$6,715	\$2,631	\$498	\$10,417	\$1,610	\$12,525

BLAIR HIGH SCHOOL (89-0001-001)	689.40	\$6,474	\$2,551	\$225	\$10,890	\$1,922	\$13,037
BLAIR NORTH ELEMENTARY SCHOOL (89-0001-002)	154.99	\$6,571	\$2,550	\$161	\$10,460	\$1,664	\$12,285
BLAIR SOUTH ELEMENTARY SCHOOL (89-0001-003)	136.62	\$7,547	\$2,828	\$579	\$10,971	\$1,182	\$12,732
BLAIR ARBOR PARK INTERMEDIATE SCHOOL (89-0001-005)	473.54	\$5,815	\$2,488	\$422	\$9,020	\$1,058	\$10,500

GERALD OTTE BLAIR MIDDLE SCH (89-0001-006)	493.13	\$6,704	\$2,572	\$7	\$10,643	\$1,414	\$12,064
DEERFIELD ELEMENTARY SCHOOL (89-0001-007)	199.23	\$9,261	\$3,331	\$3,045	\$11,124	\$2,578	\$16,747

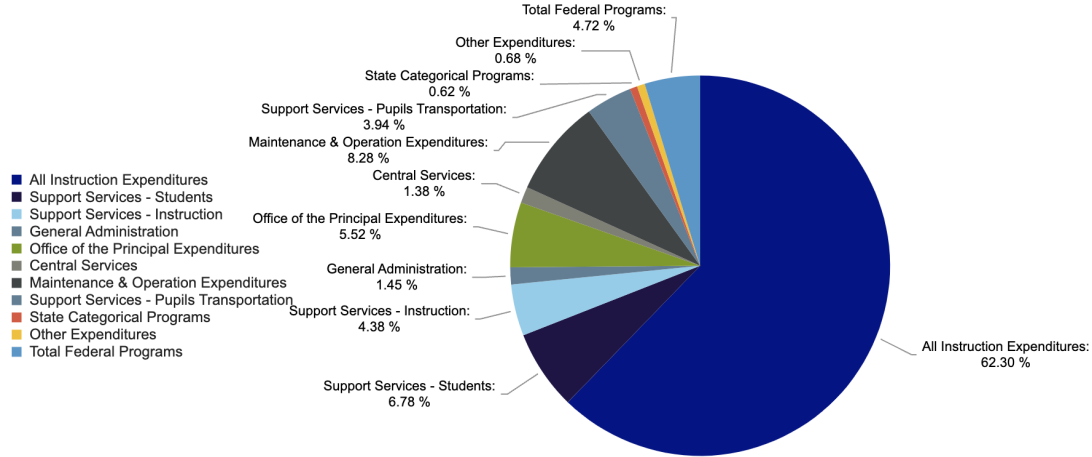
	Expenditures	Percent
All Instruction Expenditures	\$15,346,954.00	62.3%
Support Services - Students	\$1,670,572.00	6.78%
Support Services - Instruction	\$1,080,635.00	4.38%
General Administration	\$356,371.00	1.45%
Office of the Principal Expenditures	\$1,360,729.00	5.52%
Central Services	\$341,351.00	1.38%
Maintenance & Operation Expenditures	\$2,041,233.00	8.28%
Support Services - Pupils Transportation	\$970,820.00	3.94%
State Categorical Programs	\$154,067.00	0.62%
Other Expenditures	\$167,424.00	0.68%
Total Federal Programs	\$1,162,975.00	4.72%
Total Expenditures	\$24,653,131.00	100%



# Financial Expenditures

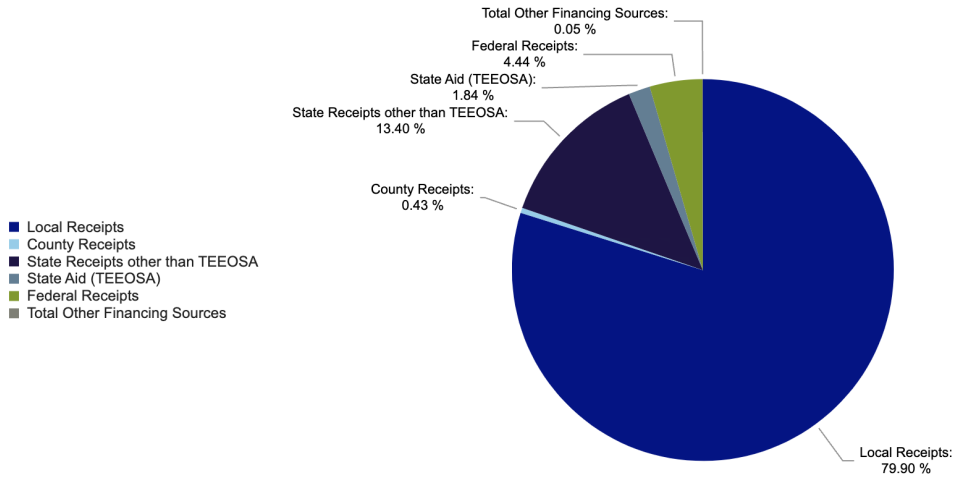
Where do schools spend their monetary resources?

## Financial Expenditures for school year: 2021-2022



	Receipts (click on Amount for more details)	Percent
Local Receipts	\$19,783,483.00	79.9%
County Receipts	\$107,026.00	0.43%
State Receipts other than TEEOSA	\$3,307,941.00	13.4%
State Aid (TEEOSA)	\$456,255.00	1.84%
Federal Receipts	\$1,099,435.00	4.44%
Total Other Financing Sources	\$11,678.00	0.05%
Total Receipts	\$24,765,818.00	100%

## Financial Receipts for school year: 2021-2022



### Financial



**State Aid (TEEOSA)** ⓘ

**\$456,255**

Peers ⓘ  
\$6.69M  
State  
\$1.05B



**Per Pupil Expenditures** ⓘ

**\$12,525**

Peers ⓘ  
\$14,080  
State  
\$14,123



**Other State Receipts** ⓘ

**\$3.31M**

Peers ⓘ  
\$2.73M  
State  
\$500.37M



**Expenditures** ⓘ

**\$24.65M**

Peers ⓘ  
\$24.34M  
State  
\$4.40B